

Impact of Pupil Premium Grant 2019-20

Pupil Attainment and Progress	Attendance - %					
<p>GCSE Outcomes 2020:</p> <p>Overall Progress 8 score for PP students was -0.59</p> <p>Boys PP P8 score was -0.21 and Girls PP P8 score was -1.04</p> <p>PP students achieved 33.6 in the 8 GCSE's the government recognises in the Attainment 8 calculation</p>						
% of PP achieved 4+ in English	% of PP achieved 4+ in Maths	% of PP achieved 4+ in both Eng + Maths	Year 7	PP	PP Boys	PP Girls
41	41	31	95.44	91.76	94.0	89.86
			Year 8	PP	PP Boys	PP Girls
			94.57	90.54	86.4	93.32
			Year 9	PP	PP Boys	PP Girls
			92.12	87.48	93.28	94.77
			Year 10	PP	PP Boys	PP Girls
			92.28	91.03	94.53	88.48
			Year 11	PP	PP Boys	PP Girls
			92.41	83.39	87.59	77.90
<p>Reading levels 2020:</p> <p>62% of PP students in Year 7 and Year 8 improved their reading age within the Autumn term</p>						

Target of Support	Rationale for spend	Cost
<p>Staffing:</p> <ol style="list-style-type: none"> 1. Contribution towards DHT costs 2. Contribution towards AHT costs 3. Contribution towards AHT/SENCO costs 4. Contribution towards LSA support costs 5. Contribution towards Attendance Officer costs 6. Contribution towards Inclusion Manager costs 	<ol style="list-style-type: none"> 1. Lead in: quality of teaching, tracking PP intervention, curriculum design, curriculum review cycle, data collection and analysis 2. Whole school lead on PP strategies, monitoring of PP attendance and progress. To improve levels of progress and attendance of disadvantaged students 3. To coordinate the support of educational provision for some of our most vulnerable learners by providing the bridge between the school and home. 4. Key workers for disadvantaged students. To support progress and confidence in targeted students specifically with core literacy and numeracy techniques 5. Early identification of non-attendance. Robust monitoring and intervention to improve attendance for every student 6. To support staff with behaviour strategies for challenging behaviour. 1 to 1 mentoring and tutoring 	<p>£166,236.09</p>
<p>Subject Specific Support:</p> <ol style="list-style-type: none"> 1. 1-2-1 Literacy intervention 2. 1-2-1 Numeracy intervention 	<ol style="list-style-type: none"> 1. Improve student literacy. Supporting access to GCSE courses. Increase confidence which increases future student engagement, outcomes, attainment and progress 2. Improve student numeracy. Supporting access to GCSE courses. Increase confidence, increases future student engagement, outcomes, attainment and progress 	<p>£6,506.18</p>
<p>Additional Academic Support:</p> <ol style="list-style-type: none"> 1. Curriculum recognition badges 2. Curriculum subscriptions 	<ol style="list-style-type: none"> 1. Improve behaviour, perseverance, academic performance, pride 2. Improve knowledge and understanding in curriculum teams. Support the development of schemes of work. Access to resources to improve quality of teaching and learning 	<p>£5,104.34</p>

<ul style="list-style-type: none"> 3. Specific equipment/resources 4. Out of lesson learning opportunities 5. VESPA mentoring of Year 11 students 	<ul style="list-style-type: none"> 3. Allows all students to access and engage with the curriculum on offer. Minimises potential barriers, allows students to access revision guides, work packs and revision stationary 4. After school revision sessions (refreshments) to encourage attendance. After-school quiet study area (LRC) refreshments. LRC & HUB homework clubs 5. Year 11 students to receive 1:1 VESPA mentoring during 2019-20. All PP students to be mentored by a member of the leadership team 	
<p>Support:</p> <ul style="list-style-type: none"> 1. Truancy call 2. Alternative provision 	<ul style="list-style-type: none"> 1. Improve whole school attendance 2. Student access to bespoke curriculum along with alternative options to support specific needs 	£5,909.21
<p>Enrichment:</p> <ul style="list-style-type: none"> 1. Wider curriculum support. Contributing to education trips 	<ul style="list-style-type: none"> 1. Increasing opportunities to engage students to increase motivation, quality of teaching, outcomes. Trips included Poland (History) & Venice (Photography) 	£1,612.00
YFM counselling	<ul style="list-style-type: none"> 1. To support the emotional and social well being of students so they are able to reach their full potential unhampered by issues such as anxiety and any other personal worries 	£4,500.00
Travel expenses & Uniform Support	<ul style="list-style-type: none"> 1. Improving attendance. Student self-esteem and confidence 	£144.99
Expenditure Total		£190,012.81
Balance carried forward		£370.42