

## 2018 - 2019

### What is the Pupil Premium Fund?

#### Introduction

Pupil Premium funding was introduced in April 2011 as additional funding to the main school budget to support children eligible for Free School Meals (FSM), children whose parents are in the Services and Looked After Children (CLA). It is up to the school to determine how the funding is used but its primary aim is to support some of our more vulnerable learners. As a school we continually strive to ensure that teaching and learning opportunities meet the needs of all our students and appropriate provision is in place for those who need it most. Although the key aim is to support these vulnerable groups, we endeavour to provide opportunities and support all our students. Therefore, the funding supports a wider range of students who have been identified as vulnerable or disadvantaged in some way and who we feel would also benefit from additional support to meet their needs.

The key aim of this funding is to continue to close the gap in achievement for students who nationally do not achieve the same results as students who are not eligible.

Funding for 2018 -19 is based on the number of students who fall in to the following groups:

- For each student registered as eligible for free school meals at any point in the last 6 years (Census May 2012 to Jan. 2018, £935 for secondary-aged pupils)
- Looked-after young people who have been in local-authority care for 1 day or more (£2,300). Funding is managed by Virtual Schools.
- Students who have left local-authority care due to adoption, a special guardianship order, a child arrangements order or a residence order. (£2,300)

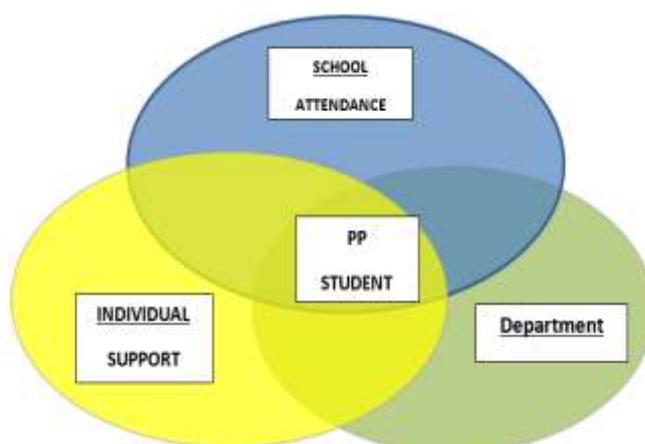
Ever 6 service students – these are students recorded in the January 2018 school census as eligible for the service child premium in any of the previous 4 years (i.e. since the January 2013 school census) as well as those recorded as a service child for the first time on the January 2018 school census. (£300)

Money received from PP fund 2018 to 2019  
£183,260

### Key School Objectives for PP Funding 2018 to 2019

The key objectives: 2018 to 2019

- Improve attendance of PP students, particularly those who are persistently absent.
- Improve the progress and attainment of PP students, and to eliminate the gaps between them and non-PP students.
- Improve the progress and attainment of PP boys
- Improve the literacy of students in Y7 and 8.



## Barriers to Student Progress 2018 to 2019

### In-school barriers 2018 to 2019

A. Progress Check grades show that students, particularly boys, have a low motivation for independent learning. (Aug 2018 results Girls P8 +0.24, Boys -0.21)

B. Learning Walks show that the behaviour in lessons is good. There was a decrease in the number of behaviour points given to PP students in 2017 to 18 of 21%. However, PP students in 2017 to 2018 accounted for 51% of the behaviour points overall.

C. There are 48 lessons taught by non-specialists which may reduce the QoT for these students.

D. From September 2018 students in Y7 and 8 are taught in mixed ability in the Core subjects that have previously set according to ability. Teachers are learning how to effectively differentiate the lessons for all abilities.

E. Data from the Accelerated Reader system shows that 30% of Year 7 students have a reading age below the expected standard.

### External Barriers 2018 to 2019

A. Attendance of PP students is lower, on average than non-PP students. In 2016 to 17 attendance of PP students was 7.6% lower than non-PP students and 2017 to 18 it was 4.2%. Attendance of PP boys is lower than PP girls.

B. Destination data shows that Testwood students, particularly boys, may have low aspirations about what they think they can achieve after leaving school with regards education routes and subsequent careers. In 2016 to 17 and 2017 to 18, a higher proportion of Testwood students went on to study vocational/training courses than the Hants. average and these are more likely to be boys.

## Number of Pupils Eligible for the PP 2018 to 2019

Yr Group 2018-2019	Number of PP Pupils	Total Number of Pupils	% of Students that are PP
Year 7	38	134	28%
Year 8	50	162	31%
Year 9	41	145	28%
Year 10	33	132	25%
Year 11	40	142	28%
<b>Total</b>	<b>202</b>	<b>715</b>	<b>28%</b>

## How will the PP Fund be Used in 2018 to 2019

Target of Support	What does this provide	Rationale based on current research and estimated cost
Attendance: Support Systems	Contributions to <ul style="list-style-type: none"> <li>• Role of attendance Officer</li> <li>• Truancy Call</li> <li>• Youth Family Matters</li> <li>• Careers Advice</li> <li>• Support from assistant progress leaders to improve attendance, behaviour and</li> </ul>	Students' progress is significantly reduced if their attendance drops below 95%. Improving our systems allows more time to support families to maintain high attendance. High quality careers advice will raise student expectations of what they can achieve and promote good attendance. Budget: £36 000

	strengthen school: family links.	
Attendance: Individual Support	Contributions to <ul style="list-style-type: none"> <li>Uniform Costs</li> <li>Dietary needs</li> <li>Transport</li> </ul>	When appropriate, the school will support students to overcome practical barriers to maintaining a high level of attendance. Budget: £4 000
Attendance: Recognition and reward	Contributions to <ul style="list-style-type: none"> <li>Badges and postcards</li> <li>Recognition and Reward events</li> <li>Display materials to recognise good attendance and progress</li> </ul>	Students who feel recognised for the work are more likely to want to attend school and therefore have good attendance. Budget: £3 000
Quality of Teaching: In class support	Contributions to <ul style="list-style-type: none"> <li>LSA/Senco support so students can access all areas of the curriculum</li> <li>Mintclass system</li> <li>Additional support in Maths lessons</li> </ul>	Students will only make good progress if they can access the curriculum. This may require additional, in class support. 24% of PP students at Testwood are also SEN. Improving how information is shared allows teachers to spend more time effectively planning and preparing the lessons to maximise student progress. Budget: £94 000
Quality of Teaching: Staff Training	Contributions to <ul style="list-style-type: none"> <li>Providing high quality teacher training</li> </ul>	High staff expectations and quality of teaching are essential to secure outstanding progress for all students. Budget: £4 000
Quality of Teaching: Improving student literacy	Contributions to <ul style="list-style-type: none"> <li>Rapid Plus reading support programme</li> <li>Accelerated Reader programme</li> <li>Additional support in English lessons</li> </ul>	Students are unlikely to make good progress if they are not able to read and understand a wide range of texts. Students will be supported to at least be able to read at their chronological age. Budget: £3 000
Individual Support: Subjects	Contributions to <ul style="list-style-type: none"> <li>Department specific materials e.g. art/technology materials, text books</li> <li>Additional Music Tuition</li> </ul>	Where appropriate, students will be provided with specific materials so that they are not dis-advantaged in any subjects and have support to consolidate and extend the work covered in lessons. Budget: £4 000
Individual Support: Revision and Examinations	Contributions to <ul style="list-style-type: none"> <li>Revision material and stationary</li> <li>After school revision sessions</li> <li>Breakfast booster events</li> <li>Easter/Whitsun revision</li> <li>After school quiet study area</li> <li>Homework clubs</li> <li>External speakers to develop study skills</li> <li>Improving examination performance through Read-write software and high quality provision for exam concessions</li> </ul>	Students will only make outstanding progress if they are able to recall and understand a significant volume of information. Students that are provided with regular revision opportunities will develop good independent learning skills and make more progress. Students will be supported so that they can demonstrate this to their best of their ability under examination conditions. Budget: £3 000
Individual Support: Enrichment Activities	Contributions to <ul style="list-style-type: none"> <li>Educational trips and events</li> </ul>	Enrichment activities extend the knowledge secured in lessons and are highly motivational, promoting rapid student progress. Budget: £2 000

Individual Support: Alternative Provision	Contributions to <ul style="list-style-type: none"> <li>• Tuition at the Greenwood and other educational centres</li> <li>• On-line learning platforms</li> </ul>	For a small number of students, alternative academic routes will be provided so that they can acquire the skills and qualifications needed for the next phase of their education. Budget: £28 000
Total Cost		£183 000