

2017 - 2018

What is the Pupil Premium Fund?

Introduction

Pupil Premium funding was introduced in April 2011 as additional funding to the main school budget to support children eligible for Free School Meals (FSM), children whose parents are in the Services and Looked After Children (CLA). It is up to the school to determine how the funding is used but its primary aim is to support some of our more vulnerable learners. As a school we continually strive to ensure that teaching and learning opportunities meet the needs of all our students and appropriate provision is in place for those who need it most. The key aim is to support these vulnerable groups, we endeavour to provide opportunities and support all our students. Therefore, the funding supports a wider range of students who have been identified as vulnerable or disadvantaged in some way and who we feel would also benefit from additional support to meet their needs.

The key aim of this funding is to continue to close the gap in achievement for students who nationally do not achieve the same results as students who are not eligible.

Funding for 2017 -18 was based on the number of students who fall in to the following groups:

- For each student registered as eligible for free school meals at any point in the last 6 years (£935 for secondary-aged pupils)
- Looked-after young people that have been in local-authority care for 1 day or more (£1900)
- Students that have left local-authority care due to adoption, a special guardianship order, a child arrangements order or a residence order. (£1900)
- Ever 5 service students – these are students recorded in the January 2017 school census as eligible for the service child premium in any of the previous 4 years (i.e. since the January 2013 school census) as well as those recorded as a service child for the first time on the January 2017 school census. (£300)

Testwood Pupil Premium funding 2017 -2018

Money carried forward from 2016 to 2017 £0.00

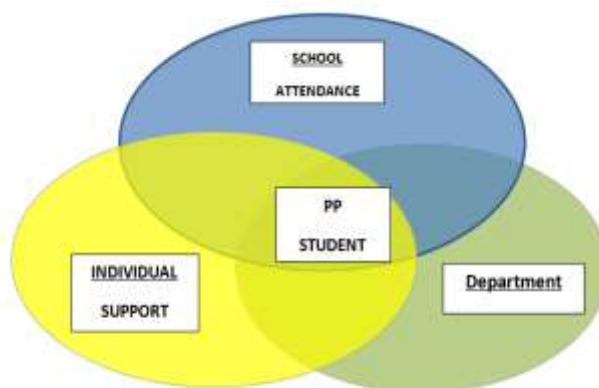
Money received from PP fund £208,000

Total sum available £208,000

Key School Objectives for PP Funding 2017 to 2018

The key objectives: 2017 to 2018

- Improve attainment and rates of progress of PP students and to close the gap between PP and Non-PP students.
- Improve attendance of those PP students that are persistently absent.
- Improve the literacy of all PP students.
- Support students and their families to allow them to access and engage in all areas of the curriculum and life of the school.



Barriers to Student Progress 2017 to 2018

In-School barriers 2017 to 18

- A. Gaps in attainment and progress that develop in KS4 are more difficult to reduce than gaps in KS3. The P8 gap for the 2016 to 17 cohort increased slightly from +0.10 in August 2016 to -0.31 August 2017. Y11 boys made less progress than Y11 girls.
- B. Literacy levels; the % of all students at CRA in Y7 (Chronological Reading Age) is 71% but only 58% for PP.
- C. Analysis of behaviour points, removes and exclusions show there are a small number of PP students, including boys in Y7 and Y10 whose behaviour is a barrier to their learning.

External Barriers 2016 to 17

- A. Attendance of PP students is lower, on average than non-PP students. Attendance of PP boys is lower than PP girls.
- B. Evidence from destination data post-16 indicates some students have low aspirations about what they think they can achieve after leaving school.

Number of Students Eligible for PP 2017 to 2018

Yr Group 2017-2018	Number of PP Pupils	Total Number of Pupils	% of Students that are PP
Year 7	52	157	33%
Year 8	47	143	33%
Year 9	33	125	26%
Year 10	50	146	34%
Year 11	30	107	28%
Total	212	678	31%

How was the PP Fund Used 2017 to 2018

Target of Support	What does this provide	Rationale based on current research and estimated cost
Individual Student Support	Contributions to <ul style="list-style-type: none"> • Uniform costs • Dietary needs • Individual Therapy • Transport costs • Essential educational materials • Badges and other rewards 	When appropriate, the school will support students to overcome practical barriers to their academic progress in school. Students who feel recognised for the work are more likely to have good attendance. £3000
Student needs are assessed on an individual case basis. In addition to study materials provided for Art, Photography and general stationary more than 50 grants were given to individual students to support the family with the cost of uniform, food, transport and therapy. 54 PP students were awarded merit badges and nearly 500 received postcards in recognition of their good work.		
Additional Academic Support	<ul style="list-style-type: none"> • Revision Guides, work packs and revision stationary • After school revision clinics • Breakfast booster clubs 	Students provided with regular revision support will develop good independent learning skills and make more progress. £2000

	<ul style="list-style-type: none"> • Summer/Whitsun revision • After-school quiet study area • LRC and Learning Support Homework clubs 	
<p>Feedback from students showed that they valued the revision sessions run after school each day from October in every subject. PP students in Geography benefited from new Revision guides, subsidised by PP funding, 1 student achieving L8.</p>		
Subject specific support	<ul style="list-style-type: none"> • Additional support through 1:1 and small group tuition • Department specific materials e.g. art/technology material, text books, stationary • Additional music provision 	<p>Where appropriate, students will be provided with specific materials so that they are not disadvantaged in any subjects and additional support to consolidate and extend the work covered in lessons.</p> <p>£18 000</p>
<p>7 PP students out of 8 provided with extra support in Business Studies achieved a Pass grade and a student provided with materials for photography is one of the highest achieving member of the class. 33% in a Year 11 English Literature class provided with extra support made better than expected progress and 73% of a Year 11 Maths class with extra support made their expected progress or better. No PP students in this class made less progress than expected.</p>		
Enrichment activities	<ul style="list-style-type: none"> • Contribution to educational trips and events e.g. Poland visit • Contribution to music tuition 	<p>Enrichment activities extend the knowledge secured in lessons and are highly motivational, supporting rapid student progress.</p> <p>£3000</p>
<p>Over £1000 was provided for students to allow them to participate in a range of school events including the School Production, visits to Strasbourg, Poland, Art galleries, and London Theatres. Students attending theatre events stated a range of benefits that included having a better understanding of the art of performing, becoming better at learning scripts and increased self-confidence to perform themselves. 50% of the PP students studying Drama made above expected progress. Students funded for visits to castles and Poland stated that it helped put the work into context, complete assignments and enhance their study skills. A further £900 was provided for additional music tuition to support students on their GCSE course or with a passion for music. Through the support, 2 PP students made 3 LoP and 1 made 5 LoP. In Y9, student numbers opting for GCSE Music has soared to 42 students of which 25% are PP.</p>		
Improving Quality of teaching	<ul style="list-style-type: none"> • More effective use of SEN information through CPD • Training on development of a Positive Growth Mind-set, marking and feedback. 	<p>High student aspirations and high quality teaching are essential to securing outstanding progress for all students. Students who receive the best teaching make the most progress.</p> <p>£3000</p>
Cross curricular support	<ul style="list-style-type: none"> • Contribution to additional LSA/Senco, SLT support so students can access all areas of the curriculum • Support from Assistant Progress Leaders to improve student attendance, behaviour and to strengthen school/family links. • Contribution to Accelerated Reader Programme to improve student literacy • Assessment materials • Improving examination performance through Exam Reader and high quality provision for exam concessions • Support from external providers to develop student study skills 	<p>Students will only make good and outstanding progress if they have high levels of school attendance and have an appropriate level of literacy so that they can access all areas of the curriculum. 18% of the SEN students are also PP. The support will be provided in lessons as far as possible and appropriate. Supported will also be provided for examinations so that no student is disadvantaged.</p> <p>£139 000</p>
Support from External Agencies	<ul style="list-style-type: none"> • Youth Family Matters • Careers advice • Counselling services 	<p>In areas that the school does not have the appropriate in-house expertise, external agencies will be used as required to support student</p>

		progress. £15 000
Alternative Provision	<ul style="list-style-type: none"> • Tuition at Greenwood • Additional GCSE qualifications • On-line learning platforms 	For a small number of students, alternative academic routes will be provided so that they can make good progress. £25 000
Total Cost		£208 000