



## 2016 - 2017

### What is the Pupil Premium Fund?

#### Introduction

Pupil Premium funding was introduced in April 2011 as additional funding to the main school budget to support children eligible for Free School Meals (FSM), children whose parents are in the Services and Looked After Children (CLA). It is up to the school to determine how the funding is used but its primary aim is to support some of our more vulnerable learners. As a school we continually strive to ensure that teaching and learning opportunities meet the needs of all our students and appropriate provision is in place for those who need it most. Although the key aim is to support these vulnerable groups, we endeavour to provide opportunities and support all our students. Therefore, the funding supports a wider range of students who have been identified as vulnerable or disadvantaged in some way and who we feel would also benefit from additional support to meet their needs.

The key aim of this funding is to continue to close the gap in achievement for students who nationally do not achieve the same results as students who are not eligible.

Funding for 2016 -17 is based on the number of students who fall in to the following groups:

- For each student registered as eligible for free school meals at any point in the last 6 years (£935 for secondary-aged pupils)
- Looked-after young people that have been in local-authority care for 1 day or more (£1900)
- Students that have left local-authority care due to adoption, a special guardianship order, a child arrangements order or a residence order. (£1900)
- Ever 5 service students – these are students recorded in the January 2015 school census as eligible for the service child premium in any of the previous 4 years (i.e. since the January 2011 school census) as well as those recorded as a service child for the first time on the January 2015 school census. (£300)

#### Testwood Pupil Premium funding 2016 -2017

Money carried forward from 2015 to 2016 £44,670

Money received from PP fund £19,000

Total sum available £234,670

### The key objectives: 2016 to 2017

- Improve attainment and rates of progress of PP students and to close the gap between PP and Non-PP students.
- Improve attendance of those PP students that are persistently absent.
- Improve the literacy of all PP students.
- Support students and their families to allow them to access and engage in all areas of the curriculum and life of the school.

### Barriers to Student Progress

#### In-School Barriers

- A. Gaps in attainment and progress that develop in KS4 are more difficult to reduce than gaps in KS3.
- B. Literacy levels; The % of all students at CRA in Y7 (Chronological Reading Age) is 50% but only 45% for PP and 45% for SEN.

- C. There are a small number of students, often boys in Y9 – Y11 whose behaviour is a barrier to their learning.
- D. Significant numbers of students in all year groups do not have the expected motivation and resilience to learn

#### External Barriers

- A. Attendance of PP students is lower, on average than non-PP students.
- B. Students often have low aspirations about what they think they can achieve after leaving school.

#### Number of Students Eligible for the Pupil Premium 2017-2017

Yr Group 2016-2017	Number of PP Pupils	Total Number of Pupils	% of Students that are PP
Year 7	49	147	33%
Year 8	31	125	24%
Year 9	53	146	36%
Year 10	43	118	36%
Year 11	44	133	33%
Total	220	669	33%

#### How was the PP Fund Used in 2016 to 2017

Target of Support	What does this provide	Rationale based on current research and estimated cost
Individual Student Support	<ul style="list-style-type: none"> <li>Contributions to</li> <li>• Uniform costs</li> <li>• Dietary needs</li> <li>• Individual Therapy</li> <li>• Transport costs</li> <li>• Essential educational materials</li> </ul>	<p>When appropriate, the school will support students to overcome practical barriers to their academic progress in school.</p> <p>£1 500</p>
Evaluation	<p>Student needs are assessed on a case by case basis. By providing individual support, Y11 PP students improved their grades in Science, Music, Textiles, H+Soc, Maths and English.</p> <p>In addition to study materials, 63 grants were made to PP students to alleviate the cost of transport, uniform, diet and therapy. Other PP students have improved attendance through higher levels of confidence and better life-skills, appropriate uniform and improved nutrition.</p> <p>Total £3 136</p>	
Additional Academic Support	<ul style="list-style-type: none"> <li>• Revision Guides, work packs and revision stationary</li> <li>• After school revision clinics</li> <li>• Breakfast booster clubs</li> <li>• Summer/Whitsun revision</li> <li>• After-school quiet study area</li> <li>• LRC and Learning Support Homework clubs</li> </ul>	<p>Student provided with regular revision support will develop good independent learning skills and make more progress.</p> <p>£3 000</p>
Evaluation	<p>Year 11 Exit Survey June 2017: 93% considered after school sessions excellent/good and 87% stated that revision preparation was excellent/good. They valued the quiet study area that was provided and revision sessions from staff. The minimal cost of running these activities provides good value for money. After school revision sessions and a quiet study area for Y11 sitting their exams in June 2018 will start earlier i.e. September 2017.</p> <p>Total £190</p>	

Subject specific support	<ul style="list-style-type: none"> <li>• Additional support through 1:1 and small group tuition</li> <li>• Department specific materials e.g. art/technology material, text books, stationary</li> <li>• Additional music provision</li> </ul>	Where appropriate, students will be provided with specific materials so that they are not dis-advantaged in any subjects and additional support to consolidate and extend the work covered in lessons. £16 000
Evaluation	<p>PP students in Textiles benefitted from the provision of materials for practical work and their progress was higher than expectations. All students entered for the ECDL qualification and Business Studies, Health and Social Care also made better than expected progress. Calculators provided for KS3 Maths students showed improved performance in the end of year examinations. Students in maths and English provided with extra support reached higher grades in their GCSE examinations with one maths class making more than expected progress and one student reaching L9 in Maths. PP students in KS3 in maths and English with extra support are reducing gaps with their peers, 1 x PP student receiving 1.1 support in maths moved to a higher set. 5 Y11 PP students with extra English support and at risk of only reaching grades 1 or 2 reached grades 3 – 6. 9/12 PP students in Y7 – 10 receiving extra English support improved their levels and 2 Y7 PP students increased their reading age from 8 to 11 years. Provision of revision materials in Science contributed to narrowing progress gaps to only a few percent. In History, revision material contributed to PP students adding at least half a grade more to their results with 18% of PP students achieved A*/A grades and 40% made 4 LoP. In Geography, 10% more PP students made at least 3LoP and reduced the expected progress gap compared to non-PP students by a further 5% compared to the previous year.</p> <p>Total £17 811</p>	
Enrichment activities	<ul style="list-style-type: none"> <li>• Contribution to educational trips and events e.g. Poland visit</li> <li>• Contribution to music tuition</li> </ul>	Enrichment activities extend the knowledge secured in lessons and are highly motivational, supporting rapid student progress. £4 000
Evaluation	<p>The funding of instrumental lessons/singing in GCSE Music for 5 PP students allowed all to improve their grades by a minimum of one level with 80% PP students making at least 3LoP, 1 PP student reached grade C instead of D or E. 115 Y10 students benefitted from visits to local colleges of Further Education and 24 PP students were supported in attending educational and reward visits. PP students involved in Drama productions stated the benefits included improved drama skills, higher levels of concentration and the ability to memorise information.</p> <p>Total £2 405</p>	
Improving Quality of teaching	<ul style="list-style-type: none"> <li>• More effective use of SEN information through Quality First Teaching</li> <li>• Training on development of a Positive Growth Mind-set</li> </ul>	High student aspirations and high quality teaching are essential to securing outstanding progress for all students. £2 700
Evaluation	<p>LSAs benefitted from training with Read/Write software, Rapid Plus, EP Speech and Language, Accelerated Reader and individual subject specific training. More effective, earlier support and intervention by teachers and support staff reduced the number of behaviour points issued across the school to all students by nearly 4%.</p>	
Cross curricular support	<ul style="list-style-type: none"> <li>• Contribution to additional LSA/Senco support so students can access all areas of the curriculum</li> <li>• Contribution to additional Pastoral support from Assistant progress Leaders to improve student attendance, behaviour and to strengthen school/family links.</li> <li>• Contribution to Accelerated Reader Programme to improve student literacy</li> <li>• Assessment materials</li> <li>• Quiet after school study area</li> <li>• Improving examination performance</li> </ul>	Students will only make good and outstanding progress if they have high levels of school attendance and have an appropriate level of literacy so that they can access all areas of the curriculum. The support will be provided in lessons as far as possible and appropriate. Supported will also be provided for examinations so that no student is disadvantaged. £189 000

	through Exam Reader and good quality provision for exam concessions	
Evaluation	<p>The % of SEN students who are also PP will rise to 49% across the school in 2017 to 18. 7 SEN students, including 3 PP, made most progress in the practical GCSE subjects and BTecs. Attendance of PP and non-PP students was lower than the previous year but this was affected by a very small number of persistent absentees, some of who lived many miles outside of catchment area. This lowered the attendance of PP students by 1% overall and 6% for Y11 PP students. Without the support of APLs the attendance of PP students would have been lower.</p> <p>7 students benefitted from the use of examination Read/Write software. In addition to the normal examination provision, 4 students were provided with an additional alternative exam venue and 1 PP student had their own room. 4 of these students had very low attendance prior to May but attended during the examination period.</p> <p>90% of PP students make at least an additional 1 year gain on their reading age in Y7 and Y8.</p> <p>Total £172 860</p>	
Support from External Agencies	<ul style="list-style-type: none"> <li>Youth Family Matters</li> <li>Careers advice</li> <li>Counselling services</li> </ul>	<p>In areas that the school does not have the appropriate in-house expertise, external agencies will be used as required to support student progress.</p> <p>£16 000</p>
Evaluation	<p>All Y11 students received 1.1 career advice and attended a range of career events. A new careers provider, however, will be secured in 2017 -18 to provide this and careers advice to students in Y10 to 8. In 2016 – 17, 5 PP students received support from Youth Family Matters, helping to maintain their attendance.</p> <p>Total £13 419</p>	
Alternative Provision	<ul style="list-style-type: none"> <li>Tuition at Greenwood</li> <li>Alternative GCSE qualifications</li> </ul>	<p>For a small number of students, alternative academic routes will be provided so that they can make good progress.</p> <p>£2 500</p>
Evaluation	<p>In keeping with the “Every Child” matters philosophy at Testwood, 7 PP students at risk of leaving school with no qualifications were provided with alternative bases for part of their education. This included 1 x Y11 PP student who achieved Eng. Lang 3, Eng. Lit 2, Core Sci. E. In addition, a Y11 non-PP student achieved Maths 2, ECDL D*. In 2017 -18, it is expected that 8 students will require part of their education in alt. venues, of which 7 will be PP.</p> <p>Total £27 538</p>	
Total Cost		£237 736

## Impact of Pupil Premium Funding 2016 – 2017

Attainment and Progress: Year 11 August 2017

Note: 1 LAC/Traveller Students)	Whole School (127 Students)	Pupils eligible for PP (42 students)	Pupils not eligible for PP (85 Students)
<b>% achieving 5A* - C</b>	59.10	44.44	66.67
<b>% 5A* – C inc. EnMa L4+</b>	51.52	35.56	59.77
<b>% 5A* – C inc. EnMa L5+</b>	37.12	20.00	45.98
<b>% 5 Level 5+</b>	34.09	17.78	42.53
<b>% 5 Level 5+ inc. EnMa</b>	30.30	13.33	39.08
<b>Progress 8 Score Average</b>	-0.11	-0.39	+0.03
<b>Attainment 8 Score</b>	43.46	35.46	47.6

## Destination of Testwood Students 2017

<b>Destination data for the five most popular establishments</b>	<b>% of Students</b>
Brockenhurst College	28
Barton Peveril Collge	21
Southampton City College	20
Totton College	17
Richard Taunton College	14

Testwood Students also went to Peter Symonds College, Sparsholt College, Eastleigh College, Forest Park School, Highbury College and Itchen College

<b>Summary Destinations of Testwood Students</b>	<b>% of Students</b>
Sixth Form College/School	33%
FE College	51%
Employment including Apprenticeship	9%
NEET	1.5%
Not Available for census data collection	6%