



<b>Testwood Sports College Teaching and Learning Policy</b>	
Key Responsibility area:	Mark Shippides/SPP/NS/1
Last Review:	November 2017
Next Review:	November 2018

[Article 29](#) (goals of education)

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

### **A) Principles**

The college expects teachers to encourage learning through the use of a wide variety of teaching styles and strategies relevant to individual pupils.

Teaching will be designed to challenge and engage all pupils with expectations that they:

- 1) develop a range of study skills to improve learning and preparation for exams
- 2) to work independently and be prepared to take risks with their own learning.

**ICT will be used to develop active and independent learning in the classroom.**

### **B) Purposes**

**Teaching and learning will:**

- 1) enable pupils to develop their full potential through an effective use of a range of learning experiences supported by a variety of resources and teaching styles.
- 2) offer a relevant and meaningful curriculum that will encourage pupils to take responsibility for their own learning.
- 3) embrace a culture where subject teachers develop the confidence to experiment with different styles of teaching.
- 4) be developed through opportunities to share good practice both in and between departments.
- 5) reflect the learning needs of pupils with the key principle behind all teaching being 'engagement not containment'.

### **C) Outcomes**

**It is expected that:**

- 1) **all lessons will have clearly stated objectives and whenever feasible these will be cross referenced to national curriculum levels or GCSE grade boundaries**
- 2) **pupils will be given opportunities to develop the skills to make effective use of feedback and assessment to raise their attainment**
- 3) teaching and Learning will be at the heart of every senior leadership and middle leadership meeting

- 4) **teaching and learning will be an integral element of the school review cycle and the highest priority in all department reviews and audits**
- 5) an agreed programme of **professional learning** will take place annually
- 6) classroom practice will be developed to promote effective, flexible learning
- 7) teachers will ensure all lessons are well prepared and are delivered as part of an agreed unit that reflect departmental schemes of work
- 8) all units of work will build on previous learning experiences
- 9) teachers will be expected to work in partnership with Learning Support to ensure that help is efficiently organised
- 10) a wide variety of resources using different media will be developed to support the range of learning needs within a class group to include use of the SEN information pack in lessons
- 11) teachers will monitor and assess work on a regular basis
- 12) pupils will be challenged by high teacher expectation of 4 LOP
- 13) learning will be complemented by home study activities
- 14) Teachers will be observed three times in the period September to September (or pro-rata) and the outcomes will be considered in their annual performance review.

Date policy agreed: November 2017

Date of review: November 2018

Signature of Chair of Governors:

