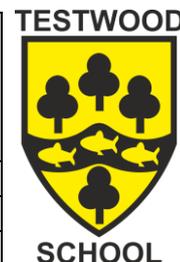


Testwood Sports College Special Needs Policy



Key Responsibility area:	Tim Webber /PCW/S/1
Last Review:	September 2016
Next Review:	September 2017

Article 23 (children with a disability)

A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and to play an active part in the community. Governments must do all they can to support disabled children and their families

Article 25 (review of treatment in care)

If a child has been placed away from home for the purpose of care or protection (for example, with a foster family or in hospital), they have the right to a regular review of their treatment, the way they are cared for and their wider circumstances

Article 30 (children from minority or indigenous groups)

Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.

A) Introduction

At Testwood Sports College we believe in personalised learning that ensures all students have an entitlement to a level of support that reflects their learning needs. For some this will mean additional support as a pre-requisite for them to achieve the best possible academic, sporting and cultural success within their capabilities. We also promote personal learning through encouraging students to develop and maintain stable relationships with teachers and other students and provide opportunities for a range of diverse school experiences within and beyond the school curriculum to enhance their self-esteem.

Note: This policy has been updated and revised in light of changes in practice due to the implementation of the SEN Code of Practice and the Disability Discrimination Act of 2001 and should be read in conjunction with:

- 1) the 'SEN working practices guidance' that outlines the processes that are in place to achieve the aims and outcomes set out below
- 2) the Admissions/Behaviour and Assessment policy for Testwood College.

B) Purpose

This policy aims to promote:

- 1) high standards of inclusion and equal opportunities for students with special learning needs
- 2) the maintenance of accurate pupil data on the SEN register
- 3) the identification of pupils who have learning difficulties

- 4) the Every Child Matters agenda to develop the potential of each individual
- 5) partnership with parents through involving them in establishing a support programme to meet the needs of their child

C) Responsibilities

It is the responsibility of all those with an interest in improving understanding and helping to create a happy learning environment as the normal experience of those involved in the life of the college.

D) Outcomes

Testwood Sports College aims to:

- 1) ensure the SEN and Disability Act and the relevant codes of practice are implemented effectively across the College and that staff in other locations where students might be learning, are aware of these
- 2) ensure that all children are valued equally, regardless of their ability, behaviour or other difficulties they exhibit
- 3) ensure continual monitoring of all students, to identify specific learning needs and provide appropriate support
- 4) enable all children who have a significantly greater difficulty in learning than the majority of children of the same age or have a disability which prevents them from making use of the provision generally available in the college, to reach their full potential
- 5) ensure that all children with SEN are offered full access to a broad, balanced and relevant education
- 6) ensure that all staff are aware of the needs of students requiring support and understand how to make effective use of the information provided by the SEN dept
- 7) involve the students in planning strategies to meet their specific learning needs
- 8) involve relevant outside agencies in providing support to individual students to meet their specific learning needs
- 9) implement procedures to help improve the situation of students who are causing concern

This policy was approved by the Governing Body and will be reviewed bi-annually.

Signature of Chair
of Committee

Date of
review: September 2017

Signature of Chair
of Governors:



Date: September 2016