

Testwood Sports College DDA AND SEN ACCESSIBILITY



Key Responsibility area:	Paula Kennedy & Sarah Buxton
Last Review:	October 2016
Next Review:	October 2017

1) Principles

Compliance with the DDA is consistent with the College's aims and equal opportunities policy, and the operation of the College's SEN policy;
The College recognises its duty under the DDA (as amended by the SENDA):

- a) not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- b) not to treat disabled users less favourably
- c) to take reasonable steps to avoid putting disabled users at a substantial disadvantage The College recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality.
- d) To make reasonable adjustments to the environment, teaching and learning resources for a student's needs to be met.

The College provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum, which underpin the development of a more inclusive curriculum:

setting suitable learning challenges
responding to pupils' diverse learning needs
overcoming potential barriers to learning and assessment for individual and groups of pupils.

2) Purpose

This document sets out the College's commitment to comply with the DDA (as amended by SENDA) through a staged and regularly reviewed action plan, looking at the needs of all users of the premises.

3) Outcomes

To achieve these purposes Testwood Sports College will:

- a) **Education & related activities**
The College will continue to seek and follow the advice of LEA services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.
- b) **Physical environment**
The College will take account of the needs of pupils and our adult users with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

c) **Provision of information**

The College will make itself aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested

This policy was approved by the Governing Body and will be reviewed annually.

Date policy agreed: 19.10.16

Date of review: 19.10.17

Signature of Panel Chair:

Date:

Signature of Chair of Governors:

Date: October 2016

