

Testwood Sports College Curriculum Policy

Key Responsibility area:	Paula Kennedy
Last Review:	November 2016
Next Review:	November 2017



A) Principles

At Testwood Sports College we believe that every student is entitled to experience an appropriate curriculum in order to achieve his or her highest potential in all subjects.

B) Purpose

The policy provides the framework for the school to meet its statutory responsibilities in ensuring:

- 1) the requirements of the National Curriculum & 14 - 19 agenda are met
- 2) equality of access for all students to academic experiences
- 3) Students have a curriculum that is broad and balanced and caters for their needs.
- 4) the needs of all students are met through a broad range of support, curriculum enrichment and extension activities
- 5) a spiritual, moral, social and cultural curriculum that prepares students with appropriate values, beliefs and principles to contribute to the success of their community
- 6) a curriculum which offers continuity and progression of learning within and across Key Stages
- 7) parents are provided with curriculum information that promotes engagement in supporting their child's learning
- 8) the curriculum opportunities provided by the 14 to 19 agenda are fully embraced by all students
- 9) a curriculum that reflects the QCDA outcomes for students to become:
 - a) successful learners
 - b) confident individuals
 - c) responsible citizens

C) Outcomes

To achieve these purposes Testwood Sports College will provide:

- 1) educational opportunities for students that are inspirational, challenging and fit for the 21st Century but equip students with the relevant qualifications to enable them to move onto their next steps post Testwood.
- 2) assessment information to inform curriculum planning
- 3) appropriate tasks and teaching techniques to support high expectations and appropriate challenge for all abilities
- 4) appropriate ability grouping and work that is differentiated to meet the needs of individual students
- 5) the opportunity to explore their strengths and build on weakness eg by being involved in artistic performances and/or physical activity.

