

## PERSON SPECIFICATION FOR CURRICULUM LEADER OF COMPUTER SCIENCE AND INFORMATION COMMUNICATION TECHNOLOGY

Qualifications	Essential	Desirable
	First degree in a related subject to the teaching subject	Evidence of participation in professional development or further study.
	Qualified Teacher Status	Other recognised qualifications
		Achieved or working towards a middle leadership qualification
Skills and abilities		
Teaching Skills	Ability to motivate, challenge and inspire our students to make great progress in their knowledge, understanding and skills	Ability to teach both Computer Studies and Creative iMedia (or similar) to the highest grades
		Evidence of highly effective classroom practice
	Strong classroom practitioner who can impact on the teaching of others	Evidence of leading the successful implementation of teaching and learning
	Willingness to learn, develop and share skills	strategies
	High expectations of all students	Ability to teach outside of specialist area
	Ability to teach within specialist area.	
Communication Skills	Ability to communicate sensitively, imaginatively and effectively with young people.	Ability and experience of communicating effectively with colleagues in other schools
	Ability to communicate effectively with	
	parents, to represent the school clearly and positively and feedback information as appropriate.	
Leadership Skills	Ability to understand and use assessment data to improve student achievement	Experience of having improved student outcomes in Modern Foreign Languages
	Knowledge and understanding of the factors that impact on students'	Experience of using intervention strategies effectively
	progress	Experience of having led other staff in an educational or school initiative
	Knowledge of effective intervention strategies	Evidence of innovative practice
		Evidence of successful change management

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	An ability to lead other staff in order to	
	improve outcomes for students in	
	Computer Science and ICT	
Interpersonal Skills	Ability to work independently and as an	Ability and experience of working
	integral member of a team (listening,	collaboratively and successfully with colleagues
	being open to discussion, valuing	in other schools
	contributions of others).	
	Good skills in liaising with associate	
	staff, and professionals outside School.	
Administrative Skills	Ability to plan sequences of lessons,	
	organise time and resources.	
IT Skills	Ability to use IT effectively as an integral	Commitment to developing IT skills in relation
	component to the role	to aspects of the role.
<b>Personal Attributes</b>		
Personal Qualities	Enthusiastic and determined who is able	
	to work under pressure and recognise	
	and manage stress.	
	Have flexibility, sensitivity and tact	
Professional	Demonstrable commitment to own	Commitment to contribute to the professional
Development	professional development and learning	development and learning of others.
Ethos	Demonstrable commitment to	Commitment to contribute to enrichment
	promoting the safety and wellbeing of	activities across the school.
	children and young people	
	Total commitment to upholding the core	
	values of the school (Every Child, Every	
	Step, Every Day)	
Equal opportunities	Commitment to providing equality of	
	opportunity for all students.	